

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|---------------|---|------------------------|
| ENGLISH | <p><u>Lesson 1</u> Introduction to Writing</p> <p><u>Lesson 2</u> Emotive Language</p> <p><u>Lesson 3</u> Sentence Structure</p> <p><u>Lesson 4</u> Writing Style</p> <p><u>Lesson 5</u> Planning an Answer</p> <p><u>Lesson 6</u> Writing an Answer</p> <p><u>Lesson 7 - Exposure 1</u> 'Exposure' by Wilfred Owen</p> <p><u>Lesson 8 - Exposure 2</u> Language Form and Structure</p> | |

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| <p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p> | <p><u>Lesson 1</u> Factorising quadratic expressions Sparx: U178, U858 You will need to watch the videos carefully and make notes before trying the questions</p> | <p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme</p> |
| | <p><u>Lesson 2</u> Solving quadratic equations by factorising Sparx: U228, U960 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Solving by Factorising Practice</p> | |
| | <p><u>Lesson 3</u> Completing the square Sparx: U397 You will need to watch the videos carefully and make notes before trying the questions</p> | |
| | <p><u>Lesson 4</u> Solving by completing the square Sparx: U589 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Solving by Completing the Square Practice</p> | |

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| <p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p> | <p><u>Lesson 5</u> Quadratic Formula Sparx: U665 You will need to watch the videos carefully and make notes before trying the questions</p> | <p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme</p> |
| | <p><u>Lesson 6</u> Follow the links for exam practice Factorising Exam Practice Completing the Square Exam Practice Quadratic Formula Exam Practice</p> | |
| | <p><u>Lesson 7</u> Linear Simultaneous Equations Revision Sparx: U760, Y757, U547</p> | |

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| MATHS FOUNDATION (Sets 3, 4 & 5) | <u>Lesson 1</u> Pythagoras Sparx: U385 You will need to watch the videos carefully and make notes before trying the questions | <u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme |
| | <u>Lesson 2</u> Pythagoras Sparx: U547 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Pythagoras Mixed Practice | |
| | <u>Lesson 3</u> Pythagoras Sparx: U605, U283 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Pythagoras Exam Practice | |
| | <u>Lesson 4</u> Trigonometry Sparx: U545, U627 You will need to watch the videos carefully and make notes before trying the questions | |

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| MATHS FOUNDATION (Sets 3, 4 & 5) | <u>Lesson 5</u> Trigonometry Sparx: U967 You will need to watch the videos carefully and make notes before trying the questions | <u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme |
| | <u>Lesson 6</u> Follow this link and answer the questions on page 1 and 2. Click the tick at the bottom to check your answers. Trigonometry Mixed Practice | |
| | <u>Lesson 7</u> Follow this link and answer the questions. Click the tick at the bottom to check your answers. Trigonometry Exam Practice | |

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| SCIENCE | <p>6 lessons (due to staggered start)</p> <p>Lesson 1 Measuring rates of reaction https://continuityoak.org.uk/Lessons?r=6073</p> <p>Lesson 2 Effect of concentration on rate of reaction https://continuityoak.org.uk/Lessons?r=6079</p> <p>Lesson 3 Effect of concentration on rate of reaction https://continuityoak.org.uk/Lessons?r=6085</p> <p>Lesson 4 Effect of temperature and pressure on rate of reaction https://continuityoak.org.uk/Lessons?r=6097</p> <p>Lesson 5 Effect of surface area on rate of reaction https://continuityoak.org.uk/Lessons?r=6091</p> <p>Lesson 6 Effect of catalysts and reversible reactions https://continuityoak.org.uk/Lessons?r=6100</p> | |

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| ART | Continue with your exam project if unsure email Mrs Devereaux | |
| BUSINESS STUDIES | Lesson 1 PSA Initial Ideas Lesson 1 PSA Initial Ideas.pptx Lesson 1 PSA Initial Ideas Research Lesson 2 PSA Initial Ideas Research .pptx PSA initial research task.docx | |
| COMPUTER SCIENCE | | |
| DANCE | | |
| DRAMA | Reread the play Find Me in preparation for this term. All students should have a copy. If you don't have a copy, please come to Room 103 to collect one. | |
| DT PRODUCT DESIGN | GCSE September 2024.pptx 1. Industry.pptx 1.1 Industry and enterprise recall.rtf | Use the powerpoint to check that you have met the expectations to begin year 11 Use the powerpoint to revise industry Answer the questions on the word document to test your knowledge |
| FOOD | Food 1 Starch based sauce do now.rtf Lesson 1 NEA mock Food.pptx Food 1. Protein .pptx Food 2. Fats.pdf Food 3. Carbohydrates.pdf | Do Now: Word Document Check your results on slide 2 of the PowerPoint. Read through and try and understand the structure of NEA 1. |

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| FRENCH | | |
| GEOGRAPHY | | |
| HEALTH & SOCIAL CARE | | |

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM THURSDAY 5 SEPTEMBER TO FRIDAY 13 SEPTEMBER

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|-----------------------------------|--|---|
| HISTORY | <p>Lesson 1 How much medical progress did ancient Greece and Rome make?</p> <p>Lesson 2 Why did people think diseases came from in medieval times?</p> <p>Lesson 3 How did people in medieval times try to prevent and cure disease?</p> | <p>All lessons can be found at the link below: https://continuityoak.org.uk/Lessons</p> <p>Click on 'history' Click on 'Medicine through time'</p> <p>You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson.</p> |
| IT BTEC | | |
| MEDIA STUDIES | <p>1. Intro to Comp 3 Focus on research.pptx</p> <p>2. Intro to Comp 3 Focus on research.pptx</p> <p>3. Intro to Comp 3 Focus on research existing magazines.pptx</p> | |
| MUSIC | | |
| PHYSICAL EDUCATION BTEC | <p>Teachers will email specific students missing from their class or email your teacher for guidance.</p> | <p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease.</p> <p>Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk</p> |
| PHOTOGRAPHY | <p>Continue with your exam project if unsure email Miss Hoey</p> | |
| PRODUCT DESIGN ENGINEERING | <p>Please email your class teacher</p> | |

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| PSYCHOLOGY | <p>Lesson 1 – Caspi et al Research the study conducted by Caspi. You should know the aims, procedure (brief summary), results (summary)</p> <p>Use this website to help Caspi et al. (2003) Reference Library Psychology tutor2u</p> | Can you explain the strengths and weaknesses of Caspi's study? |
| | <p>Lesson 2 – Young 2007 Research the study conducted by Caspi. You should know the aims, procedure (brief summary), results (summary)</p> <p>Young – CBT study Strengths & Weaknesses of this study (online-learning-college.com)</p> | Can you explain the strengths and weaknesses of Young's study? |
| | <p>Lesson 3 – Ethics in psychological research Research and define the following terms in relation to Psychological research Deception / Informed consent / Confidentiality / Right to withdraw / Protection from harm Can you give an example of a study from last year that applies to each ethical issue</p> | |
| | <p>Lesson 4 – Variables and Hypothesis Research and define the different types of variables including – Independent / dependant / extraneous / participant / environmental</p> <p>Research and define the different types of hypotheses including – Alternative / Directional / Non-directional / Null</p> <p>Pick a topic and describe how you could do a study within that area. In your description can you highlight the variables that are present and write a hypothesis for the research</p> | <p>Can you write each type of hypothesis for your chosen area?</p> <p>Can you outline studies and variables for different topics from last year?</p> |

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| RE | | |
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| SOCIOLOGY | | |
| SPANISH | | |
| TEXTILES | GCSE September 2024.pptx 1. Industry.pptx 1.1 Industry and enterprise recall.rtf | Use the powerpoint to check that you have met the expectations to begin year 11 Use the powerpoint to revise industry Answer the questions on the word document to test your knowledge |